



Coalition Organizations:

California Music Educators Association (CMEA) • National Association for Music Education (NAfME) • California American String Teachers Association (Cal ASTA) • California Alliance for Jazz (CAJ) • California Band Directors Association (CBDA) • California Choral Directors Association (CCDA) • California Orchestra Directors Association (CODA) • Music Association of California Community Colleges (MACCC) • Northern California Band Association (NCBA) • Northern California Band and Choral Directors Association (NCBCDA) • Southern California School Band and Orchestra Association (SCSBOA) • Southern California Vocal Association (SCVA)

STAND UP 4 ARTS EDUCATION ADVOCACY DAY MARCH 22, 2022

TALKING POINTS

- **Introduction:** Introduce yourself. If you are constituent of the legislator, make sure you state this. If your child is in a music program/ensemble/ other art discipline, please inform the legislator of this as well. If you are a member of CMEA, SU4 Arts Education, NAfME or NAMM, state this as well, along with the title of any office you may hold in the organization.
- **Purpose of Advocacy Day:**
 - To inform legislators and other key policy makers about CMEA and other statewide Arts Education organizations. (Email brochures, if available, about the statewide organizations beforehand or as a follow-up to virtual meeting.)
 - To inform legislators and other key policy makers that music and other arts education disciplines are required courses of study for first grade through 12th grade. (EC Section 51210(a)(5) and 51220(g)).
 - To inform legislators and other key policy makers that music and other arts education disciplines are included in California's graduation requirements and in eligibility standards for admission to the University of California and the California State University.
 - To seek support (policy and resources) from legislators and other key policy makers of the importance of a standards-based Arts education in our public schools.
- **Relay the Benefits of a Standards-Based Arts Education:**
 - Music and the arts are vital to every child's education.
 - Leads to life-long learning and knowledge of self and culture.
 - Supports healthy social development.
 - Prepares young people for success in the 21st century workplace.
 - Facilitates student academic achievement: Improves recall and retention of verbal information, advances math achievement, boosts reading and English language arts (ELA) skills and increases average SAT scores.
- **Relay Recent Developments Regarding Arts Education:**
 - **The California Art and Music in Schools** proposed initiative for the November 2022 ballot would provide, beginning in 2023-24, approximately \$800 million to \$1 billion dollars annually, for the arts education in California's public schools. These additional funds would expand arts education course offerings in our public schools thereby increasing access to all students to an arts education.
 - **AB 1718 (Boerner Horvath)** introduced this year, proposes to provide funding for the purchase of K- 12 standards-aligned instructional materials in the Arts Education and World Languages Frameworks and funding for professional learning for teachers who give instruction in those subjects.

- **SEC 55 Expand Learning Opportunities Program (ELOP) Infrastructure, Equipment and Arts and Music** of the Education Omnibus Trailer bill (RN 22 08134, pages 110 & 111) includes an appropriation from the General Fund of \$799, 044,000 dollars, for allocation to local educational agencies (LEAs) for the purposes of infrastructure, equipment and **arts and music programming and education**. Seventy-five percent of an LEAs ELOP allocation shall be spent on incorporating or supplementing funding for arts education programs within their ELOP program. Funding may be used, but not limited to, instruction and training, supplies, materials and art educational partnership programs. Please remember the ELOP is an after-school and/or summer school program.

- **Our “Asks” are:**

- **Enforce arts education compliance** of Education Code Sections 51210(a)(5) and 51220(g) which require all schools to provide music and other visual and other arts education disciplines as required courses of study. Currently, access to a quality standards-based arts education varies by school and district. All schools should provide an arts education to all students. Arts education plays a vital role in cognitive, creative, social, cultural, and emotional development of our children.
- **Support the California Art and Music in Schools** proposed initiative, providing a guaranteed level of funding to our schools for the purpose of providing increased access and opportunities to an arts education for all students!
- **Support and vote yes on AB 1718 (Boerner Horvath)** once it is in the Senate or Assembly for a floor vote. (Attached is the AB 1718 Fact Sheet.) Providing standards-aligned instructional materials to our students in arts education ensures they will have books that incorporate current knowledge, practices and approaches to a standards-based arts education. Teachers would be provided with professional learning specific to the standards-based arts education framework, essential to providing a quality up-to-date instruction on arts education.
- **Support SEC 55** of the Education Omnibus Trailer Bill (RN 22 08134, pgs. 110 & 111) once it is in the Senate and Assembly for a floor vote. Our first choice is to increase funding and instruction for arts education during the school day and by credentialed teachers. However, in light of the negative impact the pandemic has had on our children’s instruction and emotional learning, it is understood the arts disciplines should be provided in all learning spaces at this time. Attention to in-classroom instruction by credentialed teachers during the school-day must continue to be the norm and not to be forgotten.

